## **SENATE BILL NO. 103**

# IN THE LEGISLATURE OF THE STATE OF ALASKA TWENTY-NINTH LEGISLATURE - FIRST SESSION

#### BY SENATOR GIESSEL

Introduced: 4/10/15

Referred: Education, Judiciary

## A BILL

# FOR AN ACT ENTITLED

"An Act relating to the duties of the Department of Education and Early Development;

2	relating to approval of educational programs at residential psychiatric treatment
3	centers; and providing for funding of educational services for students in residential
4	psychiatric treatment centers."
5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:
6	* Section 1. AS 14.07.020(a) is amended to read:
7	(a) The department shall
8	(1) exercise general supervision over the public schools of the state
9	except the University of Alaska;
10	(2) study the conditions and needs of the public schools of the state,
11	adopt or recommend plans, administer and evaluate grants to improve school
12	performance awarded under AS 14.03.125, and adopt regulations for the improvement
13	of the public schools;
14	(3) provide advisory and consultative services to all public school

1	governing bodies and personnel;
2	(4) prescribe by regulation a minimum course of study for the public
3	schools; the regulations must provide that, if a course in American Sign Language is
4	given, the course shall be given credit as a course in a foreign language;
5	(5) establish, in coordination with the Department of Health and Social
6	Services, a program for the continuing education of children who are held in detention
7	facilities in the state during the period of detention;
8	(6) accredit those public schools that meet accreditation standards
9	prescribed by regulation by the department; these regulations shall be adopted by the
10	department and presented to the legislature during the first 10 days of any regular
11	session, and become effective 45 days after presentation or at the end of the session,
12	whichever is earlier, unless disapproved by a resolution concurred in by a majority of
13	the members of each house;
14	(7) prescribe by regulation, after consultation with the state fire
15	marshal and the state sanitarian, standards that will ensure [ASSURE] healthful and
16	safe conditions in the public and private schools of the state, including a requirement
17	of physical examinations and immunizations in pre-elementary schools; the standards
18	for private schools may not be more stringent than those for public schools;
19	(8) exercise general supervision over pre-elementary schools that
20	receive direct state or federal funding;
21	(9) exercise general supervision over elementary and secondary
22	correspondence study programs offered by municipal school districts or regional
23	educational attendance areas; the department may also offer and make available to any
24	Alaskan through a centralized office a correspondence study program;
25	(10) accredit private schools that request accreditation and that meet
26	accreditation standards prescribed by regulation by the department; nothing in this
27	paragraph authorizes the department to require religious or other private schools to be
28	licensed;
29	(11) review plans for construction of new public elementary and
30	secondary schools and for additions to and major rehabilitation of existing public
31	elementary and secondary schools and, in accordance with regulations adopted by the

1	department, determine and approve the extent of eligibility for state aid of a school
2	construction or major maintenance project; for the purposes of this paragraph, "plans"
3	include educational specifications, schematic designs, projected energy consumption
4	and costs, and final contract documents;
5	(12) provide educational opportunities in the areas of vocational
6	education and training, and basic education to individuals over 16 years of age who
7	are no longer attending school;
8	(13) administer the grants awarded under AS 14.11;
9	(14) establish, in coordination with the Department of Public Safety, a
10	school bus driver training course;
11	(15) require the reporting of information relating to school disciplinary
12	and safety programs under AS 14.33.120 and of incidents of disruptive or violent
13	behavior;
14	(16) establish by regulation criteria, based on low student performance,
15	under which the department may intervene in a school district to improve instructional
16	practices, as described in AS 14.07.030(14) or (15); the regulations must include
17	(A) a notice provision that alerts the district to the deficiencies
18	and the instructional practice changes proposed by the department;
19	(B) an end date for departmental intervention, as described in
20	AS 14.07.030(14)(A) and (B) and (15), after the district demonstrates three
21	consecutive years of improvement consisting of not less than two percent
22	increases in student proficiency on standards-based assessments in language
23	arts and mathematics, as provided in AS 14.03.123(f)(2)(A); and
24	(C) a process for districts to petition the department for
25	continuing or discontinuing the department's intervention;
26	(17) notify the legislative committees having jurisdiction over
27	education before intervening in a school district under AS 14.07.030(14) or redirecting
28	public school funding under AS 14.07.030(15);
29	(18) establish, in coordination with the Department of Health and
30	Social Services, a program for the continuing education of children who are
31	admitted to residential psychiatric treatment centers in the state;

1	(19) approve educational programs provided at residential
2	psychiatric treatment centers [REPEALED].
3	* Sec. 2. AS 14.16 is amended by adding new sections to read:
4	Article 3. Educational Programs Operated by Residential Psychiatric Treatment
5	Centers.
6	Sec. 14.16.300. Approval process for educational programs at residential
7	psychiatric treatment centers. (a) The department shall adopt regulations
8	establishing an application process for educational programs at residential psychiatric
9	treatment centers. The application procedures must include requirements for an
10	academic policy committee at a residential psychiatric treatment center and must
11	require the residential psychiatric treatment center to provide, at a minimum, the
12	following information:
13	(1) a list of the members of an academic policy committee and their
14	qualifications;
15	(2) the bylaws of the educational program and a written administrative
16	policy manual;
17	(3) the center's admission policies and procedures;
18	(4) the teacher-to-student ratio, including projected enrollment;
19	(5) a description of the educational program and how the program
20	aligns with state content and performance standards;
21	(6) a description of student assessments provided in the educational
22	program and an agreement that the center will administer student assessments required
23	by the state;
24	(7) written objectives for student achievement;
25	(8) the center's plans for providing special education, vocational
26	education, gifted education, and bilingual education for students, as applicable;
27	(9) an educational program schedule and calendar;
28	(10) a description of staff development activities;
29	(11) documentation that a teacher who possesses a valid teacher
30	certificate and meets additional training requirements under AS 14.30.250 will provide
31	the educational services;

1	(12) documentation that a person who possesses a valid administrative
2	certificate and meets other training requirements under AS 14.30.255 will administer
3	the special education services;
4	(13) assurances that the center has adopted a certificated employee
5	evaluation system based on professional performance standards for evaluation and
6	improvement of the performance of the center's teachers and educational services
7	administrators;
8	(14) assurances that the center will follow procedures established by
9	the department to comply with federal law, including 20 U.S.C. 1400 - 1482
10	(Individuals with Disabilities Education Act);
11	(15) a summary of the center's budget and financial plan;
12	(16) the method by which the center will account for receipts and
13	expenditures;
14	(17) assurances that the center will comply with all state and federal
15	requirements for receipt and use of public funds;
16	(18) proof that the center is approved by the Department of Health and
17	Social Services;
18	(19) a written plan to collaborate with a school district where a student
19	is enrolled to coordinate an individual course of study to allow a student to transition
20	successfully back to the school district where the student is enrolled;
21	(20) a commitment that, as a condition of funding, the center shall only
22	expend funds received under AS 14.16.310 for educational services provided at the
23	center;
24	(21) an agreement that, as a condition of funding, the center shall allow
25	audit and inspection of records by state and federal agencies and shall return
26	overpayments;
27	(22) other documents or information required by the department.
28	(b) A decision of the department to deny the application is appealable to the
29	state Board of Education and Early Development. The state Board of Education and
30	Early Development shall exercise independent judgment in evaluating the application,
31	but may not approve an application that contains insufficient information to determine

1	compliance with applicable law.
2	(c) A decision of the state Board of Education and Early Development to grant
3	or deny approval of an educational program at a residential psychiatric treatment
4	center constitutes final agency action that may be appealed to the superior court within
5	30 days after it is issued.
6	(d) An educational program at an approved residential psychiatric treatment
7	center is exempt from collective bargaining agreements applicable to teachers in
8	school districts.
9	Sec. 14.16.310. Education funding for students in residential psychiatric
10	treatment centers. (a) A school district shall provide funding under this section to a
11	residential psychiatric treatment center licensed under AS 47.32 for educational
12	services provided to a student admitted to the center if
13	(1) the student is enrolled in the school district;
14	(2) the student is admitted to the center
15	(A) under a court order;
16	(B) by the Department of Health and Social Services under
17	AS 47.10.087 or AS 47.12.255; or
18	(C) by private placement under the written orders of a licensed
19	physician or mental health professional finding that the placement is medically
20	necessary;
21	(3) the educational program at the center is approved by the
22	department under AS 14.16.300; and
23	(4) within five business days after admitting the student, the center
24	notifies the school district where the student is enrolled, in writing, that the center will
25	provide educational services to the student while the student resides at the center.
26	(b) For each student receiving educational services at a residential psychiatric
27	treatment center, the school district where the student is enrolled shall pay the center
28	an amount equal to the amount generated by the student less administrative costs
29	retained by the school district where the student is enrolled, determined by applying
30	the indirect cost rate approved by the department. The amount generated by the
31	student is to be determined in the same manner as it would be for a student attending a

public school in the school district where the student is enrolled, except that the adjusted ADM shall be calculated using the district cost factor under AS 14.17.460 that is applicable to either the district where the student is enrolled or the district where the center is located, whichever is less. The amount generated by the student includes federal impact aid, the required local contribution under AS 14.17.410(b)(2), the local contribution under AS 14.17.410(c), special needs funding under AS 14.17.420(a)(1), intensive services funding under AS 14.17.420(a)(2), secondary school vocational and technical instruction funding under AS 14.17.420(a)(3), and other appropriations for the purpose.

- (c) The school district where the student is enrolled shall prorate the total amount calculated under (b) of this section for a student by the number of days the student is admitted to the residential psychiatric treatment center and receives educational services provided by the center.
- (d) If the amount appropriated to the school district where the student is enrolled is reduced under AS 14.17.400(b), the school district shall reduce the funding provided to the residential psychiatric treatment facility as necessary.
- (e) In this section, "residential psychiatric treatment center" or "center" means a secure or semi-secure facility, or an inpatient program in another facility, that provides, under the direction of a physician, psychiatric diagnostic, evaluation, and treatment services on a 24-hour-a-day basis to an individual with severe emotional or behavioral disorders.