

**SENATE CS FOR CS FOR HOUSE BILL NO. 156(EDC)**

**IN THE LEGISLATURE OF THE STATE OF ALASKA**

**TWENTY-NINTH LEGISLATURE - SECOND SESSION**

**BY THE SENATE EDUCATION COMMITTEE**

**Offered: 4/14/16**

**Referred: Finance**

**Sponsor(s): REPRESENTATIVES KELLER, Reinbold, Colver, Wilson**

**A BILL**

**FOR AN ACT ENTITLED**

1 **"An Act relating to a parent's right to direct the education of a child; relating to the**  
2 **duties of the state Board of Education and Early Development, the Department of**  
3 **Education and Early Development, school boards, and school districts; relating to public**  
4 **school curriculum and assessments; relating to compliance with federal education laws;**  
5 **relating to public school accountability; relating to a statewide assessment plan and**  
6 **review of education laws and regulations; repealing the minimum expenditure for**  
7 **instruction for school districts; relating to sex education, human reproductive education,**  
8 **and human sexuality education; relating to suicide awareness and prevention training;**  
9 **relating to contracts for student assessments; relating to questionnaires and surveys**  
10 **administered in public schools; relating to physical examinations for teachers; and**  
11 **providing for an effective date."**

12 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

1 \* **Section 1.** AS 14.03 is amended by adding a new section to read:

2 **Sec. 14.03.016. A parent's right to direct the education of the parent's**  
3 **child.** (a) A local school board shall, in consultation with parents, teachers, and school  
4 administrators, adopt policies to promote the involvement of parents in the school  
5 district's education program. The policies must include procedures

6 (1) recognizing the authority of a parent and allowing a parent to  
7 object to and withdraw the child from a standards-based assessment or test required by  
8 the state;

9 (2) recognizing the authority of a parent and allowing a parent to  
10 object to and withdraw the child from an activity, class, or program;

11 (3) providing for parent notification not less than two weeks before  
12 any activity, class, or program that includes content involving human reproduction or  
13 sexual matters is provided to a child;

14 (4) recognizing the authority of a parent and allowing a parent to  
15 withdraw the child from an activity, class, program, or standards-based assessment or  
16 test required by the state for a religious holiday, as defined by the parent;

17 (5) providing a parent with an opportunity to review the content of an  
18 activity, class, performance standard, or program;

19 (6) ensuring that, when a child is absent from an activity, class,  
20 program, or standards-based assessment or test required by the state under this section,  
21 the absence is not considered an unlawful absence under AS 14.30.020 if the child's  
22 parent withdrew the child from the activity, class, program, or standards-based  
23 assessment or test or gave permission for the child's absence.

24 (b) The policies adopted under this section may not allow a parent  
25 categorically to object or withdraw a child from all activities, classes, programs, or  
26 standards-based assessments or tests required by the state. The policies must require a  
27 parent to object each time the parent wishes to withdraw the child from an activity,  
28 class, program, or standards-based assessment or test required by the state.

29 (c) Nothing in this section prohibits a school employee or volunteer from  
30 answering a question from a child about any topic.

31 (d) In this section,

- 1 (1) "child" means an unemancipated minor under 18 years of age;  
 2 (2) "local school board" has the meaning given in AS 14.03.290;  
 3 (3) "parent" means the natural or adoptive parent of a child or a child's  
 4 legal guardian;  
 5 (4) "school district" has the meaning given in AS 14.30.350.

6 \* **Sec. 2.** AS 14.03.016(d), enacted by sec. 1 of this Act, is amended by adding a new  
 7 paragraph to read:

- 8 (5) "human reproduction or sexual matters" does not include curricula  
 9 or materials for  
 10 (A) sexual abuse and sexual assault awareness and prevention  
 11 training required under AS 14.30.355; or  
 12 (B) dating violence and abuse awareness and prevention  
 13 training required under AS 14.30.356.

14 \* **Sec. 3.** AS 14.03.120(f) is amended to read:

15 (f) By January 15 of each year, beginning in 2001, the department shall  
 16 provide to the governor and make available to the public and the legislature a report on  
 17 the performance of public schools in this state. The report must be entitled "Alaska's  
 18 Public Schools: A Report Card to the Public." The report must include

- 19 (1) comprehensive information on each public school compiled,  
 20 collected, and reported under (d) and (e) of this section for the prior school year;  
 21 (2) a summary of the information described in (1) of this subsection;  
 22 the summary must be prepared in a manner that allows school performance to be  
 23 measured against established state education standards; and  
 24 (3) for a report due by or after January 15, 2005, the most recent  
 25 performance designation under AS 14.03.123 received by each public school **and by**  
 26 **the state public school system.**

27 \* **Sec. 4.** AS 14.03.123(b) is amended to read:

28 (b) The department shall inform the governing body of each district of the  
 29 performance **designations** [DESIGNATION] assigned **to the district and to the state**  
 30 **public school system** under (a) of this section.

31 \* **Sec. 5.** AS 14.03.123(c) is amended to read:

1 (c) The state board shall adopt regulations implementing this section,  
 2 providing for a statewide student assessment system, and providing for the process of  
 3 assigning a designation under (a) of this section, including

4 (1) the methodology used to assign the performance designation,  
 5 including the measures used and their relative weights;

6 **(2) a comparison of the state public school system to public schools**  
 7 **in other states, including a comparison of student participation in standards-**  
 8 **based assessments and student performance on the assessments;**

9 **(3) [(2)]** high performance and low performance designations that are  
 10 based on the accountability system under this section;

11 **(4) [(3)]** a procedure for appealing a designation that may be used by  
 12 the principal of a public school or by the superintendent of a public school district;

13 **(5) [(4)]** additional measures that may be progressively implemented  
 14 by the commissioner to assist schools or districts to improve performance in  
 15 accordance with this section; [AND WITH FEDERAL LAW; TO THE EXTENT  
 16 NECESSARY TO CONFORM TO FEDERAL LAW,] the additional measures may  
 17 be unique to a certain school or district if that school or district receives federal  
 18 funding that is not available to all schools or districts in the state.

19 \* **Sec. 6.** AS 14.03.123(d) is amended to read:

20 (d) A public school or district that receives a low performance designation  
 21 under this section shall prepare and submit to the department a school or district  
 22 improvement plan, as applicable, in accordance with regulations adopted by the board.  
 23 The improvement plan must be prepared with the maximum feasible public  
 24 participation of the community including, as appropriate, interested individuals,  
 25 teachers, parents, parent organizations, students, tribal organizations, local government  
 26 representatives, and other community groups. **The improvement plan must, to the**  
 27 **extent possible, include measures that increase local control of education and**  
 28 **parental choice and that do not require a direct increase in state or federal**  
 29 **funding for the school or district.**

30 \* **Sec. 7.** AS 14.03.123(e) is amended to read:

31 (e) The department shall establish a program of special recognition for those

1 public schools that receive a high performance designation, based on the  
 2 accountability system under (f) of this section, that demonstrates

3 (1) an improvement over the school's performance designation for  
 4 the previous year; or

5 (2) maintenance of a proficient or high performance designation  
 6 from the previous year.

7 \* **Sec. 8.** AS 14.03.123(f) is amended to read:

8 (f) In the accountability system for schools and districts required by this  
 9 section, the department shall

10 (1) [IMPLEMENT 20 U.S.C. 6301 - 7941 (ELEMENTARY AND  
 11 SECONDARY EDUCATION ACT OF 1965), AS AMENDED;

12 (2)] implement state criteria and priorities for accountability including  
 13 the use of

14 (A) measures of student performance on standards-based  
 15 assessments in language arts and mathematics; the assessments must be  
 16 selected with the input of teachers and school administrators and  
 17 minimize disruption to classroom instruction;

18 (B) measures of student improvement and academic  
 19 achievement; and

20 (C) other measures identified that are indicators of student  
 21 success and achievement; and

22 (2) [(3)] to the extent practicable, minimize the administrative burden  
 23 on districts.

24 \* **Sec. 9.** AS 14.07.020(a) is amended to read:

25 (a) The department shall

26 (1) exercise general supervision over the public schools of the state  
 27 except the University of Alaska;

28 (2) study the conditions and needs of the public schools of the state,  
 29 adopt or recommend plans, administer and evaluate grants to improve school  
 30 performance awarded under AS 14.03.125, and adopt regulations for the improvement  
 31 of the public schools; the department may consult with the University of Alaska to

1        **develop secondary education requirements to improve student achievement in**  
2        **college preparatory courses;**

3                    (3) provide advisory and consultative services to all public school  
4 governing bodies and personnel;

5                    (4) prescribe by regulation a minimum course of study for the public  
6 schools; the regulations must provide that, if a course in American Sign Language is  
7 given, the course shall be given credit as a course in a foreign language;

8                    (5) establish, in coordination with the Department of Health and Social  
9 Services, a program for the continuing education of children who are held in detention  
10 facilities in the state during the period of detention;

11                    (6) accredit those public schools that meet accreditation standards  
12 prescribed by regulation by the department; these regulations shall be adopted by the  
13 department and presented to the legislature during the first 10 days of any regular  
14 session, and become effective 45 days after presentation or at the end of the session,  
15 whichever is earlier, unless disapproved by a resolution concurred in by a majority of  
16 the members of each house;

17                    (7) prescribe by regulation, after consultation with the state fire  
18 marshal and the state sanitarian, standards that will **ensure** [ASSURE] healthful and  
19 safe conditions in the public and private schools of the state, including a requirement  
20 of physical examinations and immunizations in pre-elementary schools; the standards  
21 for private schools may not be more stringent than those for public schools;

22                    (8) exercise general supervision over pre-elementary schools that  
23 receive direct state or federal funding;

24                    (9) exercise general supervision over elementary and secondary  
25 correspondence study programs offered by municipal school districts or regional  
26 educational attendance areas; the department may also offer and make available to any  
27 Alaskan through a centralized office a correspondence study program;

28                    (10) accredit private schools that request accreditation and that meet  
29 accreditation standards prescribed by regulation by the department; nothing in this  
30 paragraph authorizes the department to require religious or other private schools to be  
31 licensed;

1 (11) review plans for construction of new public elementary and  
 2 secondary schools and for additions to and major rehabilitation of existing public  
 3 elementary and secondary schools and, in accordance with regulations adopted by the  
 4 department, determine and approve the extent of eligibility for state aid of a school  
 5 construction or major maintenance project; for the purposes of this paragraph, "plans"  
 6 include educational specifications, schematic designs, projected energy consumption  
 7 and costs, and final contract documents;

8 (12) provide educational opportunities in the areas of vocational  
 9 education and training, and basic education to individuals over 16 years of age who  
 10 are no longer attending school; **the department may consult with businesses and**  
 11 **labor unions to develop a program to prepare students for apprenticeships or**  
 12 **internships that will lead to employment opportunities;**

13 (13) administer the grants awarded under AS 14.11;

14 (14) establish, in coordination with the Department of Public Safety, a  
 15 school bus driver training course;

16 (15) require the reporting of information relating to school disciplinary  
 17 and safety programs under AS 14.33.120 and of incidents of disruptive or violent  
 18 behavior;

19 (16) establish by regulation criteria, based on low student performance,  
 20 under which the department may intervene in a school district to improve instructional  
 21 practices, as described in AS 14.07.030(14) or (15); the regulations must include

22 (A) a notice provision that alerts the district to the deficiencies  
 23 and the instructional practice changes proposed by the department;

24 (B) an end date for departmental intervention, as described in  
 25 AS 14.07.030(14)(A) and (B) and (15), after the district demonstrates three  
 26 consecutive years of improvement consisting of not less than two percent  
 27 increases in student proficiency on standards-based assessments in language  
 28 arts and mathematics, as provided in **AS 14.03.123(f)(1)(A)**  
 29 [AS 14.03.123(f)(2)(A)]; and

30 (C) a process for districts to petition the department for  
 31 continuing or discontinuing the department's intervention;

1 (17) notify the legislative committees having jurisdiction over  
 2 education before intervening in a school district under AS 14.07.030(14) or redirecting  
 3 public school funding under AS 14.07.030(15).

4 [(18) REPEALED]

5 \* **Sec. 10.** AS 14.07 is amended by adding a new section to read:

6 **Sec. 14.07.175. Development of statewide assessment plan; review of**  
 7 **education laws and regulations.** (a) Notwithstanding AS 14.03.078, 14.03.120,  
 8 14.03.123, 14.03.300, 14.03.310, AS 14.07.020, 14.07.030, 14.07.165, or a provision  
 9 of federal law to the contrary, the department may not require a school district or  
 10 school to administer a statewide standards-based assessment after July 1, 2016, and  
 11 before July 1, 2018. The department and the board shall create a plan for working with  
 12 school districts to develop or select statewide assessments that are approved by school  
 13 districts. The plan must provide for the first administration of the assessments not later  
 14 than the school year that begins in 2020.

15 (b) The department shall review state education laws and regulations to  
 16 identify unnecessary laws or regulations and areas where the laws or regulations may  
 17 be changed to provide school districts with greater control over public education  
 18 policy in light of the enactment of P.L. 114-95 (Every Student Succeeds Act).

19 (c) On or before January 1, 2018, the department shall submit a report to the  
 20 senate secretary and chief clerk of the house of representatives and notify the  
 21 legislature that the report is available. The report must describe

22 (1) the final plan for developing or selecting statewide assessments as  
 23 required under (a) of this section; and

24 (2) recommendations for changes in laws or regulations as required  
 25 under (b) of this section.

26 (d) In this section, "school district" has the meaning given in AS 14.30.350.

27 \* **Sec. 11.** AS 14.08.111 is amended to read:

28 **Sec. 14.08.111. Duties.** A regional school board shall

29 (1) provide, during the school term of each year, an educational  
 30 program for each school age child who is enrolled in or a resident of the district;

31 (2) develop a philosophy of education, principles, and goals for its



1 schools;

2 (3) approve the employment of the professional administrators,  
3 teachers, and noncertificated personnel necessary to operate its schools;

4 (4) establish the salaries to be paid its employees;

5 (5) designate the employees authorized to direct disbursements from  
6 the school funds of the board;

7 (6) submit the reports prescribed for all school districts;

8 (7) provide for an annual audit in accordance with AS 14.14.050;

9 (8) provide custodial services and routine maintenance of school  
10 buildings and facilities;

11 (9) establish procedures for the review and selection of all textbooks  
12 and instructional materials, including textbooks and curriculum materials for statewide  
13 correspondence programs, before they are introduced into the school curriculum; the  
14 review includes a review for violations of AS 14.18.060; nothing in this paragraph  
15 precludes a correspondence study student, or the parent or guardian of a  
16 correspondence study student, from privately obtaining or using textbooks or  
17 curriculum material not provided by the school district;

18 (10) provide prospective employees with information relating to the  
19 availability and cost of housing in rural areas to which they might be assigned, and,  
20 when possible, assist them in locating housing; however, nothing in this paragraph  
21 requires a regional school board to provide teacher housing, whether owned, leased, or  
22 rented or otherwise provided by the regional educational attendance area, nor does it  
23 require the board to engage in a subsidy program of any kind with respect to teacher  
24 housing;

25 (11) train persons required to report under AS 47.17.020, in the  
26 recognition and reporting of child abuse, neglect, and sexual abuse of a minor; and

27 (12) establish procedures for providing the training under  
28 AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.362, AS 14.33.100, [14.33.127,]  
29 AS 18.66.310, and AS 47.17.022; the procedures established under this paragraph  
30 must include a training schedule that ensures that not less than 50 percent of the total  
31 certificated staff employed **by the district receive** [AT A SCHOOL RECEIVES] all

1 of the training not less than every two years and that all of the certificated staff  
 2 employed by the district receive [AT EACH SCHOOL RECEIVES] all of the  
 3 training not less than every four years.

4 \* **Sec. 12.** AS 14.08.111, as amended by sec. 6, ch. 2, SSSLA 2015, is amended to read:

5 **Sec. 14.08.111. Duties.** A regional school board shall

6 (1) provide, during the school term of each year, an educational  
 7 program for each school age child who is enrolled in or a resident of the district;

8 (2) develop a philosophy of education, principles, and goals for its  
 9 schools;

10 (3) approve the employment of the professional administrators,  
 11 teachers, and noncertificated personnel necessary to operate its schools;

12 (4) establish the salaries to be paid its employees;

13 (5) designate the employees authorized to direct disbursements from  
 14 the school funds of the board;

15 (6) submit the reports prescribed for all school districts;

16 (7) provide for an annual audit in accordance with AS 14.14.050;

17 (8) provide custodial services and routine maintenance of school  
 18 buildings and facilities;

19 (9) establish procedures for the review and selection of all textbooks  
 20 and instructional materials, including textbooks and curriculum materials for statewide  
 21 correspondence programs, before they are introduced into the school curriculum; the  
 22 review includes a review for violations of AS 14.18.060; nothing in this paragraph  
 23 precludes a correspondence study student, or the parent or guardian of a  
 24 correspondence study student, from privately obtaining or using textbooks or  
 25 curriculum material not provided by the school district;

26 (10) provide prospective employees with information relating to the  
 27 availability and cost of housing in rural areas to which they might be assigned, and,  
 28 when possible, assist them in locating housing; however, nothing in this paragraph  
 29 requires a regional school board to provide teacher housing, whether owned, leased, or  
 30 rented or otherwise provided by the regional educational attendance area, nor does it  
 31 require the board to engage in a subsidy program of any kind with respect to teacher

1 housing;

2 (11) train persons required to report under AS 47.17.020, in the  
3 recognition and reporting of child abuse, neglect, and sexual abuse of a minor; and

4 (12) establish procedures for providing the training under  
5 AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.355, 14.30.356, 14.30.362,  
6 AS 14.33.100, [14.33.127,] AS 18.66.310, and AS 47.17.022; the procedures  
7 established under this paragraph must include a training schedule that ensures that not  
8 less than 50 percent of the total certificated staff employed **by the district receive**  
9 [AT A SCHOOL RECEIVES] all of the training not less than every two years and that  
10 all of the certificated staff employed **by the district receive** [AT EACH SCHOOL  
11 RECEIVES] all of the training not less than every four years.

12 \* **Sec. 13.** AS 14.14.090 is amended to read:

13 **Sec. 14.14.090. Duties of school boards.** In addition to other duties, a school  
14 board shall

15 (1) determine and disburse the total amount to be made available for  
16 compensation of all school employees and administrative officers;

17 (2) provide for, during the school term of each year, an educational  
18 program for each school age child who is enrolled in or a resident of the district;

19 (3) withhold the salary for the last month of service of a teacher or  
20 administrator until the teacher or administrator has submitted all summaries, statistics,  
21 and reports that the school board may require by bylaws;

22 (4) transmit, when required by the assembly or council but not more  
23 often than once a month, a summary report and statement of money expended;

24 (5) keep the minutes of meetings and a record of all proceedings of the  
25 school board in a pertinent form;

26 (6) keep the records and files of the school board open to inspection by  
27 the public at the principal administrative office of the district during reasonable  
28 business hours;

29 (7) establish procedures for the review and selection of all textbooks  
30 and instructional materials, including textbooks and curriculum materials for statewide  
31 correspondence programs, before they are introduced into the school curriculum; the

1 review includes a review for violations of AS 14.18.060; nothing in this paragraph  
 2 precludes a correspondence study student, or the parent or guardian of a  
 3 correspondence study student, from privately obtaining or using textbooks or  
 4 curriculum material not provided by the school district;

5 (8) provide prospective employees with information relating to the  
 6 availability and cost of housing in rural areas to which they might be assigned, and,  
 7 when possible, assist them in locating housing; however, nothing in this paragraph  
 8 requires a school district to provide teacher housing, whether district owned, leased,  
 9 rented, or through other means, nor does it require a school board to engage in a  
 10 subsidy program of any kind regarding teacher housing;

11 (9) train persons required to report under AS 47.17.020, in the  
 12 recognition and reporting of child abuse, neglect, and sexual abuse of a minor;

13 (10) provide for the development and implementation of a preventative  
 14 maintenance program for school facilities; in this paragraph, "preventative  
 15 maintenance" means scheduled maintenance actions that prevent the premature failure  
 16 or extend the useful life of a facility, or a facility's systems and components, and that  
 17 are cost-effective on a life-cycle basis;

18 (11) establish procedures for providing the training under  
 19 AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.362, AS 14.33.100, [14.33.127,]  
 20 AS 18.66.310, and AS 47.17.022; the procedures established under this paragraph  
 21 must include a training schedule that ensures that not less than 50 percent of the total  
 22 certificated staff employed by the district receive [AT A SCHOOL RECEIVES] all  
 23 of the training not less than every two years and that all of the certificated staff  
 24 employed by the district receive [AT EACH SCHOOL RECEIVES] all of the  
 25 training not less than every four years.

26 \* **Sec. 14.** AS 14.14.090, as amended by sec. 7, ch. 2, SSSLA 2015, is amended to read:

27 **Sec. 14.14.090. Duties of school boards.** In addition to other duties, a school  
 28 board shall

29 (1) determine and disburse the total amount to be made available for  
 30 compensation of all school employees and administrative officers;

31 (2) provide for, during the school term of each year, an educational

1 program for each school age child who is enrolled in or a resident of the district;

2 (3) withhold the salary for the last month of service of a teacher or  
3 administrator until the teacher or administrator has submitted all summaries, statistics,  
4 and reports that the school board may require by bylaws;

5 (4) transmit, when required by the assembly or council but not more  
6 often than once a month, a summary report and statement of money expended;

7 (5) keep the minutes of meetings and a record of all proceedings of the  
8 school board in a pertinent form;

9 (6) keep the records and files of the school board open to inspection by  
10 the public at the principal administrative office of the district during reasonable  
11 business hours;

12 (7) establish procedures for the review and selection of all textbooks  
13 and instructional materials, including textbooks and curriculum materials for statewide  
14 correspondence programs, before they are introduced into the school curriculum; the  
15 review includes a review for violations of AS 14.18.060; nothing in this paragraph  
16 precludes a correspondence study student, or the parent or guardian of a  
17 correspondence study student, from privately obtaining or using textbooks or  
18 curriculum material not provided by the school district;

19 (8) provide prospective employees with information relating to the  
20 availability and cost of housing in rural areas to which they might be assigned, and,  
21 when possible, assist them in locating housing; however, nothing in this paragraph  
22 requires a school district to provide teacher housing, whether district owned, leased,  
23 rented, or through other means, nor does it require a school board to engage in a  
24 subsidy program of any kind regarding teacher housing;

25 (9) train persons required to report under AS 47.17.020, in the  
26 recognition and reporting of child abuse, neglect, and sexual abuse of a minor;

27 (10) provide for the development and implementation of a preventative  
28 maintenance program for school facilities; in this paragraph, "preventative  
29 maintenance" means scheduled maintenance actions that prevent the premature failure  
30 or extend the useful life of a facility, or a facility's systems and components, and that  
31 are cost-effective on a life-cycle basis;

1 (11) establish procedures for providing the training under  
 2 AS 14.18.060, AS 14.20.149, 14.20.680, AS 14.30.355, 14.30.356, 14.30.362,  
 3 AS 14.33.100, [14.33.127,] AS 18.66.310, and AS 47.17.022; the procedures  
 4 established under this paragraph must include a training schedule that ensures that not  
 5 less than 50 percent of the total certificated staff employed **by the district receive**  
 6 [AT A SCHOOL RECEIVES] all of the training not less than every two years and that  
 7 all of the certificated staff employed **by the district receive** [AT EACH SCHOOL  
 8 RECEIVES] all of the training not less than every four years.

9 \* **Sec. 15.** AS 14.16.020 is amended to read:

10 **Sec. 14.16.020. Operation of state boarding schools.** In the management of  
 11 state boarding schools, the board shall

- 12 (1) adopt a philosophy of education for state boarding schools;
- 13 (2) approve the employment of personnel necessary to operate state  
 14 boarding schools;
- 15 (3) establish the salaries and benefits to be paid teachers, excluding  
 16 administrators;
- 17 (4) designate the employees authorized to direct disbursements from  
 18 the money appropriated for the operation of state boarding schools and for the  
 19 construction of facilities;
- 20 (5) provide custodial services and routine maintenance of physical  
 21 facilities;
- 22 (6) establish procedures for the development and implementation of  
 23 curriculum and the selection and use of textbooks and instructional materials;
- 24 (7) prescribe health evaluation and placement screening programs for  
 25 newly admitted students;
- 26 (8) establish procedures for staff evaluation; and
- 27 (9) establish procedures for providing the training under AS 14.18.060,  
 28 AS 14.20.149, 14.20.680, AS 14.30.362, AS 14.33.100, [14.33.127,] AS 18.66.310,  
 29 and AS 47.17.022; the procedures established under this paragraph must include a  
 30 training schedule that ensures that not less than 50 percent of the total certificated staff  
 31 employed **by the district receive** [AT A SCHOOL RECEIVES] all of the training not

1 less than every two years and that all of the certificated staff employed **by the district**  
 2 **receive** [AT EACH SCHOOL RECEIVES] all of the training not less than every four  
 3 years.

4 \* **Sec. 16.** AS 14.16.020, as amended by sec. 8, ch. 2, SSSLA 2015, is amended to read:

5 **Sec. 14.16.020. Operation of state boarding schools.** In the management of  
 6 state boarding schools, the board shall

- 7 (1) adopt a philosophy of education for state boarding schools;
- 8 (2) approve the employment of personnel necessary to operate state  
 9 boarding schools;
- 10 (3) establish the salaries and benefits to be paid teachers, excluding  
 11 administrators;
- 12 (4) designate the employees authorized to direct disbursements from  
 13 the money appropriated for the operation of state boarding schools and for the  
 14 construction of facilities;
- 15 (5) provide custodial services and routine maintenance of physical  
 16 facilities;
- 17 (6) establish procedures for the development and implementation of  
 18 curriculum and the selection and use of textbooks and instructional materials;
- 19 (7) prescribe health evaluation and placement screening programs for  
 20 newly admitted students;
- 21 (8) establish procedures for staff evaluation; and
- 22 (9) establish procedures for providing the training under AS 14.18.060,  
 23 AS 14.20.149, 14.20.680, AS 14.30.355, 14.30.356, 14.30.362, AS 14.33.100,  
 24 [14.33.127,] AS 18.66.310, and AS 47.17.022; the procedures established under this  
 25 paragraph must include a training schedule that ensures that not less than 50 percent of  
 26 the total certificated staff employed **by the district receive** [AT A SCHOOL  
 27 RECEIVES] all of the training not less than every two years and that all of the  
 28 certificated staff employed **by the district receive** [AT EACH SCHOOL RECEIVES]  
 29 all of the training not less than every four years.

30 \* **Sec. 17.** AS 14.30 is amended by adding a new section to read:

31 **Sec. 14.30.075. Physical examinations for teachers.** (a) A school district may

1 require physical examinations of teachers as a condition of employment. A school  
 2 district is not required to pay the cost of physical examinations for teachers. This  
 3 section does not affect the coverage of any health insurance benefits that a school  
 4 district provides to teachers.

5 (b) In this section, "school district" has the meaning given in AS 14.30.350.

6 \* **Sec. 18.** AS 14.30 is amended by adding a new section to read:

7 **Sec. 14.30.361. Sex education, human reproductive education, and human**  
 8 **sexuality education.** (a) A person may only teach a class or program in sex education,  
 9 human reproduction education, or human sexuality education if the person

10 (1) possesses a valid teacher certificate issued under AS 14.20.020;  
 11 and

12 (2) teaches the class or program under a contract with the school.

13 (b) Before curriculum, literature, or materials related to sex education, human  
 14 reproduction education, or human sexuality education may be used in a class or  
 15 program or distributed in a school, the curriculum, literature, or materials must be

16 (1) approved by the school board; and

17 (2) available for parents to review.

18 \* **Sec. 19.** AS 14.30.362(a), added by sec. 15, ch. 2, SSSLA 2015, is amended to read:

19 **Sec. 14.30.362. Suicide awareness and prevention training.** (a) A school  
 20 district and the department shall provide youth suicide awareness and prevention  
 21 training approved by the commissioner to each teacher, administrator, counselor, and  
 22 specialist who is employed by the district or department to provide services to students  
 23 [IN GRADES SEVEN THROUGH 12] in a public school in the state at no cost to the  
 24 teacher, administrator, counselor, or specialist.

25 \* **Sec. 20.** AS 36.30.850(b) is amended by adding a new paragraph to read:

26 (47) contracts of the Department of Education and Early Development  
 27 for student assessments required under AS 14.03.123 and AS 14.07.020.

28 \* **Sec. 21.** AS 14.17.520 is repealed.

29 \* **Sec. 22.** AS 14.07.175 is repealed July 1, 2020.

30 \* **Sec. 23.** Section 4, ch. 2, SSSLA 2015, is repealed.

31 \* **Sec. 24.** The uncodified law of the State of Alaska is amended by adding a new section to



1 read:

2           TRANSITION: REGULATIONS. The Department of Education and Early  
3 Development may adopt regulations necessary to implement the changes made by this Act.  
4 The regulations take effect under AS 44.62 (Administrative Procedure Act), but not before the  
5 effective date of the law implemented by the regulations.

6       \* **Sec. 25.** Section 24 of this Act takes effect immediately under AS 01.10.070(c).

7       \* **Sec. 26.** Sections 12, 14, and 16 of this Act take effect on the effective date of sec. 14, ch.  
8 2, SSSLA 2015.

9       \* **Sec. 27.** Section 19 of this Act takes effect on the effective date of sec. 15, ch. 2, SSSLA  
10 2015.

11       \* **Sec. 28.** Section 2 of this Act takes effect June 30, 2017.

12       \* **Sec. 29.** Except as provided in secs. 25 - 28 of this Act, this Act takes effect July 1, 2016.