

113TH CONGRESS
2^D SESSION

S. J. RES. 41

Approving the location of a memorial to commemorate the more than 5,000 slaves and free Black persons who fought for independence in the American Revolution.

IN THE SENATE OF THE UNITED STATES

JULY 31, 2014

Mr. MURPHY (for himself and Mr. GRASSLEY) introduced the following joint resolution; which was read twice and referred to the Committee on Energy and Natural Resources

JOINT RESOLUTION

Approving the location of a memorial to commemorate the more than 5,000 slaves and free Black persons who fought for independence in the American Revolution.

Whereas section 8908(b)(1) of title 40, United States Code, provides that the location of a commemorative work in Area I, as depicted on the map entitled “Commemorative Areas Washington, DC and Environs”, numbered 869/86501 B, and dated June 24, 2003, shall be deemed to be authorized only if a recommendation for that location is approved by law not later than 150 calendar days after Congress is notified of the recommendation;

Whereas section 2860 of Public Law 112–239 (40 U.S.C. 8903 note) authorized the National Mall Liberty Fund D.C. to establish a memorial on Federal land in Area I

or Area II, as depicted on such map, to honor the more than 5,000 slaves and free Black persons who fought for American independence in the Revolutionary War; and

Whereas the Administrator of General Services has notified Congress of the Administrator's determination that such memorial should be located in Area I: Now, therefore, be it

1 *Resolved by the Senate and House of Representatives*
2 *of the United States of America in Congress assembled,*
3 That the location of a commemorative work to honor the
4 more than 5,000 slaves and free Black persons who fought
5 in the American Revolution, authorized by section 2860
6 of division B of Public Law 112–239 (40 U.S.C. 8903
7 note), within Area I as described on the map entitled
8 “Commemorative Areas Washington, DC and Environs”,
9 numbered 869/86501 B and dated June 24, 2003, is ap-
10 proved.

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