

113<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

# H. R. 4897

To require the Secretary of Education to complete a data analysis on the impact of the proposed rule on gainful employment prior to issuing a final rule on gainful employment.

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## IN THE HOUSE OF REPRESENTATIVES

JUNE 18, 2014

Mr. SALMON (for himself, Mr. HASTINGS of Florida, Mr. ROE of Tennessee, Mrs. MCCARTHY of New York, Mr. THOMPSON of Pennsylvania, Mr. KELLY of Pennsylvania, Mr. HUDSON, Mr. FRANKS of Arizona, Mr. TONKO, Mr. MCKEON, Mrs. KIRKPATRICK, Mr. HUNTER, Ms. SINEMA, Mr. GARCIA, Ms. LORETTA SANCHEZ of California, Mr. SIRES, Mr. MURPHY of Florida, Mr. MATHESON, Mr. GRAYSON, and Mr. ROKITA) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To require the Secretary of Education to complete a data analysis on the impact of the proposed rule on gainful employment prior to issuing a final rule on gainful employment.

1        *Be it enacted by the Senate and House of Representa-*  
2        *tives of the United States of America in Congress assembled,*

3        **SECTION 1. SHORT TITLE.**

4        This Act may be cited as the “Transparency in Edu-  
5        cation Act”.

1 **SEC. 2. DATA ANALYSIS REQUIREMENT FOR FINAL RULE**  
2 **ON GAINFUL EMPLOYMENT.**

3 (a) IN GENERAL.—The Secretary of Education shall  
4 not issue a final rule or otherwise implement the proposed  
5 rule published by the Department of Education in the no-  
6 tice of proposed rulemaking in the Federal Register on  
7 March 25, 2014 (79 Fed. Reg. 16426 et seq.), or any  
8 other proposed rule that amends parts 600 or 668 of title  
9 34, Code of Federal Regulations, with respect to gainful  
10 employment programs, until 90 days after—

11 (1) the Secretary of Education publishes a com-  
12 plete data analysis—

13 (A) on the impact of such proposed rule  
14 (including the debt-to-earnings and pro-  
15 grammatic cohort default rate measures) on all  
16 postsecondary education programs and students  
17 at all categories of institutions of higher edu-  
18 cation that participate in a program under title  
19 IV of the Higher Education Act of 1965 (20  
20 U.S.C. 1070 et seq.), including the impact on—

21 (i) students who receive Federal Pell  
22 Grants under subpart 1 of part A of title  
23 IV of the Higher Education Act of 1965  
24 (20 U.S.C. 1070a);

25 (ii) minority students;

26 (iii) students over age 24;

1 (iv) students who are veterans;

2 (v) independent students; and

3 (vi) dependent students; and

4 (B) in a format similar to the Gainful Em-  
5 ployment 2012 Informational Rate Calculations  
6 published by the Department of Education; and

7 (2) the Comptroller General of the United  
8 States issues a report that reviews such data anal-  
9 ysis for data accuracy and completeness.

10 (b) DEFINITIONS.—For purposes of this section:

11 (1) INDEPENDENT STUDENT.—The term “inde-  
12 pendent student” has the meaning given the term in  
13 section 480(d) of the Higher Education Act of 1965  
14 (20 U.S.C. 1087vv(d)).

15 (2) INSTITUTION OF HIGHER EDUCATION.—The  
16 term “institution of higher education” has the  
17 meaning given the term in section 102 of the Higher  
18 Education Act of 1965 (20 U.S.C. 1002), except  
19 that the term does not include institutions described  
20 in subparagraph (C) of section 102(a)(1).

21 (3) VETERAN.—The term “veteran” has the  
22 meaning given the term in section 480(c) of the  
23 Higher Education Act of 1965 (20 U.S.C.  
24 1087vv(e)).

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