

113<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

# H. R. 4483

To amend the Immigration and Nationality Act to provide for the eligibility of certain additional programs for the National Science Foundation competitive grant program for K–12 math, science, engineering, and technology education, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

APRIL 10, 2014

Ms. SHEA-PORTER (for herself, Mr. HOLT, Mr. MASSIE, and Ms. KUSTER) introduced the following bill; which was referred to the Committee on the Judiciary, and in addition to the Committee on Science, Space, and Technology, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

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## A BILL

To amend the Immigration and Nationality Act to provide for the eligibility of certain additional programs for the National Science Foundation competitive grant program for K–12 math, science, engineering, and technology education, and for other purposes.

1        *Be it enacted by the Senate and House of Representa-*  
2        *tives of the United States of America in Congress assembled,*

3        **SECTION 1. SHORT TITLE.**

4        This Act may be cited as the “STEM Mentoring and  
5        Inspiration Act of 2014”.

1 **SEC. 2. PROGRAMS ELIGIBLE FOR NATIONAL SCIENCE**  
2 **FOUNDATION COMPETITIVE GRANT PRO-**  
3 **GRAM FOR K-12 MATH, SCIENCE, ENGINEER-**  
4 **ING, AND TECHNOLOGY EDUCATION.**

5 Section 286(s)(4)(B) of the Immigration and Nation-  
6 ality Act (8 U.S.C. 1356(s)(4)(B)) is amended—

7 (1) by inserting after “provide college pre-  
8 paratory support” the following: “(including after-  
9 school support)”; and

10 (2) by inserting after “careers in science, math-  
11 ematics, engineering, and technology;” the following:  
12 “support math, science, engineering, and technology  
13 engagement programs that incorporate self-directed  
14 student learning, inquiry-based learning, cooperative  
15 learning in small groups, collaboration with mentors  
16 in the field of study, and participation in related  
17 competitions;”.

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