## **HOUSE BILL 51**

F1 4lr0321 (PRE–FILED)

By: **Delegate Cardin** Requested: June 5, 2013

Introduced and read first time: January 8, 2014

Assigned to: Ways and Means

## A BILL ENTITLED

1 AN ACT concerning

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## Public Schools - Boards of Education - Bullying Hotlines and Tip Boxes

3 FOR the purpose of requiring each county board of education to establish a toll-free 4 bullying hotline; establishing the purpose of the bullying hotline; requiring each 5 county board of education to publicize the bullying hotline in certain locations 6 and venues; requiring the completion of a victim of bullying, harassment, or 7 intimidation report form on receipt of a report of an act of bullying, harassment, 8 or intimidation on a bullying hotline; establishing that information received 9 through a bullying hotline is confidential and may not be made a part of a 10 student's permanent educational record; requiring a certain model policy to 11 include information regarding the availability and use of a bullying hotline; 12 requiring each county board of education to distribute to each public school a 13 certain bullying tip box; establishing the purpose of the tip box; requiring each 14 county board of education to publicize the tip box in certain locations and 15 venues; requiring the completion of a victim of bullying, harassment, or 16 intimidation report form on receipt of a report of an act of bullying, harassment, 17 or intimidation from a tip box; establishing that information received through a 18 tip box is confidential and may not be made a part of a student's permanent 19 educational record; requiring a certain model policy to include information 20 regarding the availability and use of a bullying tip box; and generally relating to 21 the establishment of bullying hotlines and the distribution of bullying tip boxes.

BY repealing and reenacting, with amendments,

23 Article – Education

24 Section 7–424 and 7–424.1(b)

25 Annotated Code of Maryland

26 (2008 Replacement Volume and 2013 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:



1		Article - Education
2	7–424.	
3	(a) (1)	In this section the following words have the meanings indicated.
4 5 6	(2) including verbal, communication, the	"Bullying, harassment, or intimidation" means intentional conduct, physical, or written conduct, or an intentional electronic at:
7 8 9	_	(i) Creates a hostile educational environment by substantially student's educational benefits, opportunities, or performance, or ysical or psychological well-being and is:
10 11 12 13	gender identity, re	1. Motivated by an actual or a perceived personal ading race, national origin, marital status, sex, sexual orientation, ligion, ancestry, physical attributes, socioeconomic status, familial or mental ability or disability; or
14		2. Threatening or seriously intimidating; and
15 16	event, or on a school	(ii) 1. Occurs on school property, at a school activity or ol bus; or
17 18	school.	2. Substantially disrupts the orderly operation of a
19 20 21	· /	"Electronic communication" means a communication transmitted ectronic device, including a telephone, cellular phone, computer, or
22 23 24	(b) (1) bullying, harassme the jurisdiction of t	The Department shall require a county board to report incidents of nt, or intimidation against students attending a public school under he county board.
25 26	(2) reported by:	An incident of bullying, harassment, or intimidation may be
27		(i) A student;
28		(ii) The parent, guardian, or close adult relative of a student; or
29		(iii) A school staff member.
30	(c) (1)	The Department shall create a standard victim of bullying,

harassment, or intimidation report form.

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$\frac{1}{2}$	(2) shall:	Each victim of bullying, harassment, or intimidation report form
3		(i) Identify the victim and the alleged perpetrator, if known;
4		(ii) Indicate the age of the victim and alleged perpetrator;
5 6	the alleged perpet	(iii) Describe the incident, including alleged statements made by cator;
7		(iv) Indicate the location of the incident;
8 9	describe the seriou	(v) Identify any physical injury suffered by the victim and sness and any permanent effects of the injury;
10 11	if any, as a result of	(vi) Indicate the number of days a student is absent from school, of the incident;
12 13	the victim or the v	(vii) Identify any request for psychological services initiated by ictim's family due to psychological injuries suffered; and
14 15	mailing address to	(viii) Include instructions on how to fill out the form and the where the form shall be sent.
16 17 18	(3) harassment, or int jurisdiction.	A county board shall distribute copies of the victim of bullying, imidation report form to each public school under the county board's
19 20	(D) (1) BULLYING HOTLI	EACH COUNTY BOARD SHALL ESTABLISH A TOLL-FREE NE THAT:
21		(I) OPERATES DURING REGULAR BUSINESS HOURS; AND
22 23	NONBUSINESS HO	(II) ALLOWS CALLERS TO LEAVE A MESSAGE DURING DURS.
<ul><li>24</li><li>25</li><li>26</li><li>27</li></ul>	,	THE PURPOSE OF THE BULLYING HOTLINE IS FOR A STUDENT, ARDIAN, OR CLOSE ADULT RELATIVE OF A STUDENT, OR A MEMBER TO REPORT ACTS OF BULLYING, HARASSMENT, OR
28 29 30		EACH COUNTY BOARD SHALL PUBLICIZE THE BULLYING JUDENT HANDBOOKS, SCHOOL SYSTEM WEB SITES, AND ANY NOR VENUE THE COUNTY BOARD DETERMINES IS NECESSARY

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OR APPROPRIATE.

- 1 (4) ON RECEIPT OF A REPORT OF AN ACT OF BULLYING, 2 HARASSMENT, OR INTIMIDATION ON THE BULLYING HOTLINE, A VICTIM OF 3 BULLYING, HARASSMENT, OR INTIMIDATION REPORT FORM IN ACCORDANCE 4 WITH SUBSECTION (C) OF THIS SECTION SHALL BE COMPLETED.
- 5 (E) (1) EACH COUNTY BOARD SHALL DISTRIBUTE TO EACH PUBLIC 6 SCHOOL A TIP BOX TO ALLOW A STUDENT, A PARENT, GUARDIAN, OR CLOSE 7 ADULT RELATIVE OF A STUDENT, OR A SCHOOL STAFF MEMBER TO 8 ANONYMOUSLY REPORT AN INCIDENT OF BULLYING, HARASSMENT, OR 9 INTIMIDATION OF THE STUDENT.
- 10 (2) EACH COUNTY BOARD SHALL PUBLICIZE THE TIP BOX IN 11 STUDENT HANDBOOKS, SCHOOL SYSTEM WEB SITES, AND ANY OTHER LOCATION 12 OR VENUE THE COUNTY BOARD DETERMINES IS NECESSARY OR APPROPRIATE.
- 13 (3) ON RECEIPT OF A REPORT OF AN ACT OF BULLYING, 14 HARASSMENT, OR INTIMIDATION FROM THE TIP BOX, A VICTIM OF BULLYING, 15 HARASSMENT, OR INTIMIDATION REPORT FORM SHALL BE COMPLETED IN 16 ACCORDANCE WITH SUBSECTION (C) OF THIS SECTION.
- [(d)] **(F)** (1) Each county board shall submit summaries of report forms filed with the county board to the State Board on or before January 31 each year.
- 19 (2) A county board shall delete any information that identifies an 20 individual.
- [(e)] (G) The information contained in a victim of bullying, harassment, or intimidation report form in accordance with subsection (c) of this section, RECEIVED THROUGH A BULLYING HOTLINE ESTABLISHED IN ACCORDANCE WITH SUBSECTION (D) OF THIS SECTION, OR RECEIVED FROM A BULLYING TIP BOX IN ACCORDANCE WITH SUBSECTION (E) OF THIS SECTION:
- 26 (1) Is confidential and may not be redisclosed except as otherwise provided under the Family Education Rights and Privacy Act or this section; and
- 28 (2) May not be made a part of a student's permanent educational 29 record.
- [(f)] (H) (1) The Department shall submit a report on or before March 31 each year to the Senate Education, Health, and Environmental Affairs Committee and the House Ways and Means Committee, in accordance with § 2–1246 of the State Government Article, consisting of a summary of the information included in the victim of bullying, harassment, or intimidation report forms filed with the county boards the previous year.

$\frac{1}{2}$	(2) The report submitted by the Department shall include, to the extent feasible:
3 4	(i) A description of the act constituting the bullyin harassment, or intimidation;
5	(ii) The age of the victim and alleged perpetrator;
6	(iii) The allegation of the alleged perpetrator's motive;
7 8	(iv) A description of the investigation of the complaint and are corrective action taken by the appropriate school authorities;
9 10	(v) The number of days a student is absent from school, if any as a result of the incident; and
11	(vi) The number of false allegations reported.
12	7–424.1.
13 14 15	(b) (1) By March 31, 2009, the State Board, after consultation with an input from local school systems, shall develop a model policy prohibiting bullying harassment, or intimidation in schools.
16 17	(2) The model policy developed under paragraph (1) of this subsections shall include:
18 19	(i) A statement prohibiting bullying, harassment, an intimidation in schools;
20 21	(ii) A statement prohibiting reprisal or retaliation against individuals who report acts of bullying, harassment, or intimidation;
22 23 24	(iii) A definition of bullying, harassment, or intimidation that either the same as set forth in subsection (a)(2) of this section or a definition that not less inclusive than that definition;
25 26 27	(iv) Standard consequences and remedial actions for person committing acts of bullying, harassment, or intimidation and for persons engaged reprisal or retaliation;
28 29	(v) Standard consequences and remedial actions for person found to have made false accusations;

Model procedures for reporting acts of bullying, harassment,

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(vi)

and intimidation;

1	(vii) Model procedures for the prompt investigation of acts of
2	bullying, harassment, and intimidation;
3	(viii) Information about the types of support services available to
4	the student bully, victim, and any bystanders; [and]
5	(ix) Information regarding the availability and use of the
6	bullying, harassment, or intimidation form under § 7–424 of this subtitle;
7	(X) Information regarding the availability and use
8	OF THE BULLYING HOTLINE UNDER § 7–424 OF THIS SUBTITLE; AND
9	(XI) INFORMATION REGARDING THE AVAILABILITY AND USE
10	OF AN ANONYMOUS BULLYING TIP BOX IN EACH PUBLIC SCHOOL UNDER § 7–424
11	OF THIS SUBTITLE.
12	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
13	July 1, 2014.