

**Second Regular Session
Sixty-ninth General Assembly
STATE OF COLORADO**

INTRODUCED

LLS NO. 14-0620.01 Julie Pelegrin x2700

SENATE BILL 14-136

SENATE SPONSORSHIP

Marble, Brophy, Rivera, Herpin, Harvey, Baumgardner, Crowder, Grantham, Hill, Lambert, Lundberg, Scheffel

HOUSE SPONSORSHIP

Saine, Everett, Holbert, Nordberg, Rankin, Wilson

Senate Committees
Education

House Committees

A BILL FOR AN ACT

101 **CONCERNING IMPLEMENTATION OF STANDARDS-BASED EDUCATION,**
102 **AND, IN CONNECTION THEREWITH, DELAYING ADMINISTRATION**
103 **OF NEW STATEWIDE ASSESSMENTS BY ONE YEAR AND CREATING**
104 **A TASK FORCE TO STUDY IMPLEMENTATION OF COLORADO**
105 **ACADEMIC STANDARDS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

The bill delays by one year administration of the new statewide

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

assessments in English language arts, mathematics, science, and social studies. The bill creates the Colorado academic standards task force (task force) to study implementation of the new Colorado academic standards adopted by the state board of education (state board), including the standards in English and math, commonly called the common core standards, created by national associations of governors and chief state school officers. The task force consists of:

- ! The chairman of the state board who is the chairman of the task force;
- ! Members selected by the chairman of the state board, including members of the state board, parents, and postsecondary-, secondary-, and elementary-grade teachers; and
- ! Members of the legislature.

The task force will hold public hearings throughout the state and submit a report with recommendations to the governor, the state board, and the education committees by December 15, 2015. The state board and the education committees of the general assembly must discuss the task force's recommendations in public hearings, and the state board must decide whether to make changes to the Colorado academic standards in response to the task force recommendations. The task force is repealed, effective July 1, 2016.

The department of education (department) cannot administer statewide assessments that are created by a consortia of states before the general assembly and the state board have an opportunity to act on the task force's recommendations. The department must ensure that statewide assessments that can be completed using paper and pencil are available to public schools until the general assembly and the state board have an opportunity to act on the task force's recommendations.

The bill directs the department to contract with an independent entity to conduct a cost-benefit analysis of implementing and assessing the new Colorado academic standards. The analysis must be completed within 6 months after the bill passes. The task force must take the analysis into consideration when preparing its recommendations.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-7-409, **amend** (1)
3 as follows:

4 **22-7-409. Assessments - repeal.** (1) Beginning in the spring
5 semester of 1997, the department shall implement the Colorado student

1 assessment program under which the department shall administer
2 statewide assessments adopted by the board pursuant to section 22-7-406
3 in the first priority areas of reading, writing, mathematics, and science.
4 The department shall administer the English versions of the state
5 assessments and may administer any assessments adopted by the board in
6 languages other than English, as may be appropriate for students with
7 limited English proficiency; except that any student who has participated
8 in the English language proficiency program, created pursuant to section
9 22-24-104, for more than a total of three school years shall be ineligible
10 to take the assessments in a language other than English. The statewide
11 assessments shall be administered as follows:

12 (a) (I) Beginning in the spring semester 1997, and each spring
13 semester thereafter, the department shall administer a statewide
14 assessment in reading and writing to all students enrolled in fourth grade
15 in public schools throughout the state.

16 (II) This paragraph (a) is repealed, effective ~~July 1, 2014~~ JULY 1,
17 2015.

18 (b) (I) Beginning in the spring semester 1998, and each spring
19 semester thereafter, the department shall administer a statewide
20 assessment in reading to all students enrolled in the third grade in public
21 schools throughout the state.

22 (II) This paragraph (b) is repealed, effective ~~July 1, 2014~~ JULY 1,
23 2015.

24 (c) (I) Beginning in the fall semester 1999, the department shall
25 administer a statewide assessment in mathematics to all students enrolled
26 in the fifth grade in public schools throughout the state.

27 (II) Beginning in the spring semester 2001, and each spring

1 semester thereafter, the department shall administer a statewide
2 assessment in mathematics to all students enrolled in the fifth grade in
3 public schools throughout the state.

4 (III) This paragraph (c) is repealed, effective ~~July 1, 2014~~ JULY 1,
5 2015.

6 (d) (I) Beginning in the spring semester 1999, and each spring
7 semester thereafter, the department shall administer a statewide
8 assessment in reading and writing to all students enrolled in the seventh
9 grade in public schools throughout the state.

10 (II) This paragraph (d) is repealed, effective ~~July 1, 2014~~ JULY 1,
11 2015.

12 (d.5) (I) Beginning in the spring semester 2000, and each spring
13 semester thereafter, the department shall administer a statewide
14 assessment in mathematics to all students enrolled in the eighth grade in
15 public schools throughout the state.

16 (II) This paragraph (d.5) is repealed, effective ~~July 1, 2014~~ JULY
17 1, 2015.

18 (e) (I) Beginning in the spring semester 2001, and each spring
19 semester thereafter, the department shall administer a statewide
20 assessment in reading to all students enrolled in the fifth, sixth, eighth,
21 and ninth grades in public schools throughout the state and in reading,
22 writing, and mathematics to all students enrolled in the tenth grade in
23 public schools throughout the state.

24 (II) This paragraph (e) is repealed, effective ~~July 1, 2014~~ JULY 1,
25 2015.

26 (f) (I) Beginning in the spring semester 2002, and each spring
27 semester thereafter, the department shall administer a statewide

1 assessment in writing to all students enrolled in the third, fifth, sixth,
2 eighth, and ninth grades in public schools throughout the state and in
3 mathematics to all students enrolled in the sixth, seventh, and ninth
4 grades in public schools throughout the state.

5 (II) This paragraph (f) is repealed, effective ~~July 1, 2014~~ JULY 1,
6 2015.

7 (g) (I) ~~If sufficient moneys are received from the federal~~
8 ~~government through the federal "No Child Left Behind Act of 2001",~~
9 ~~Public Law 107-110, to pay for the development and administration of the~~
10 ~~assessments,~~ Beginning in the spring semester 2006, at the latest, and
11 each spring semester thereafter, the department shall administer a
12 statewide assessment in mathematics to all students enrolled in the third
13 and fourth grades in public schools throughout the state.

14 (II) ~~The assessments described in this paragraph (g) shall only be~~
15 ~~developed or administered to the extent that federal moneys are received~~
16 ~~to pay for such development and administration. It is the intent of the~~
17 ~~general assembly that no state moneys shall be used to develop or~~
18 ~~administer the assessments described in this paragraph (g).~~

19 (III) This paragraph (g) is repealed, effective ~~July 1, 2014~~ JULY 1,
20 2015.

21 (h) Beginning in the ~~2014-2015~~ 2015-16 school year, and each
22 school year thereafter, the department shall administer a statewide
23 assessment in English language arts to all students enrolled in grades
24 three through eleven in public schools throughout the state.

25 (i) Beginning in the ~~2014-2015~~ 2015-16 school year, and each
26 school year thereafter, the department shall administer a statewide
27 assessment in mathematics to all students enrolled in grades three through

1 eight in public schools throughout the state. Beginning in the ~~2014-2015~~
2 2015-16 school year, and each school year thereafter, the department shall
3 also administer three statewide assessments in mathematics to students
4 enrolled in a public high school in the state.

5 (j) Beginning in the ~~2013-2014~~ 2015-16 school year, and each
6 school year thereafter, the department shall administer a statewide
7 assessment in science to students enrolled in public elementary, middle,
8 and high schools throughout the state. In specific grades to be determined
9 by the department, the science assessment shall be administered once in
10 elementary school, once in middle school, and once in high school.

11 (k) Beginning in the ~~2013-2014~~ 2015-16 school year, and each
12 school year thereafter, the department shall administer a statewide
13 assessment in social studies to students enrolled in public elementary,
14 middle, and high schools throughout the state. In specific grades to be
15 determined by the department, the social studies assessment shall be
16 administered once in elementary school, once in middle school, and once
17 in high school.

18 **SECTION 2.** In Colorado Revised Statutes, **add** 22-7-1006.5 as
19 follows:

20 **22-7-1006.5. Colorado academic standards task force -**
21 **legislative declaration - created - duties - report - repeal.** (1) (a) THE
22 GENERAL ASSEMBLY FINDS THAT:

23 (I) THE STATE CONSTITUTION ESTABLISHES THE PRINCIPLE OF
24 LOCAL CONTROL IN ELEMENTARY AND SECONDARY EDUCATION, WHICH
25 BENEFITS COLORADO STUDENTS BY MAXIMIZING THE ABILITY OF SCHOOL
26 DISTRICT BOARDS OF EDUCATION, PRINCIPALS, TEACHERS, AND PARENTS
27 TO SHAPE THEIR CHILDREN'S EDUCATION;

1 (II) ADOPTING THE STANDARDS IN MATHEMATICS AND ENGLISH
2 LANGUAGE ARTS THAT WERE DEVELOPED BY NATIONAL ASSOCIATIONS OF
3 GOVERNORS AND CHIEF STATE SCHOOL OFFICERS, REFERRED TO IN THIS
4 SECTION AS THE "COMMON CORE STANDARDS", AND ADOPTING THE
5 STANDARDIZED TESTS DEVELOPED FOR THE COMMON CORE STANDARDS BY
6 A CONSORTIA OF STATES COMMONLY KNOWN AS THE PARTNERSHIP FOR
7 ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS REDUCES THE
8 ROLE OF PARENTS AND LOCAL AND STATE OFFICIALS IN THE PUBLIC
9 EDUCATION SYSTEM;

10 (III) EVERY STUDENT HAS THE ABILITY TO LEARN AND THRIVE
11 UNDER THE RIGHT CIRCUMSTANCES, AND ADOPTING NATIONAL
12 ONE-SIZE-FITS-ALL EDUCATION STANDARDS DOES NOT IMPROVE STUDENTS'
13 ACADEMIC EXPERIENCES OR ACHIEVEMENT LEVELS;

14 (IV) THE COMMON CORE STANDARDS AND THE ASSOCIATED
15 ASSESSMENTS DEVELOPED BY THE PARTNERSHIP FOR ASSESSMENT OF
16 READINESS FOR COLLEGE AND CAREERS DO NOT ACCOMMODATE THE
17 DIVERSITY OF STRENGTHS, LEARNING STYLES, AND EXPERIENCES OF THE
18 CHILDREN OF COLORADO; AND

19 (V) COLORADO IS A PROUD INCUBATOR OF INNOVATION AND HIGH
20 ACHIEVEMENT IN INDUSTRIES RANGING FROM AGRICULTURE TO ADVANCED
21 TECHNOLOGY, AND THE STATE MUST HOLD ITS STUDENTS, TEACHERS, AND
22 PUBLIC EDUCATION SYSTEM TO THE SAME HIGH STANDARDS OF
23 EXCELLENCE FOR STUDENTS TO CARRY ON THIS TRADITION OF HIGH
24 ACHIEVEMENT IN AN INCREASINGLY COMPETITIVE GLOBAL ECONOMY.

25 (b) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT THE STATE
26 BOARD OF EDUCATION SHOULD ADOPT RIGOROUS ACADEMIC STANDARDS
27 AND ASSESSMENTS THAT ARE TAILORED TO THE NEEDS AND GOALS OF

1 COLORADO STUDENTS. BECAUSE CREATING HIGH-QUALITY ACADEMIC
2 STANDARDS REQUIRES TIME, THE GENERAL ASSEMBLY FINDS THAT IT IS
3 NECESSARY TO CONTINUE OPERATING UNDER THE CURRENT ACADEMIC
4 STANDARDS AND THE TRANSITIONAL COLORADO ASSESSMENT PROGRAM
5 FOR AN ADDITIONAL YEAR TO GIVE COLORADO EDUCATORS, PARENTS, AND
6 THE STATE BOARD OF EDUCATION ADDITIONAL TIME TO REVIEW THE STATE
7 ACADEMIC CONTENT STANDARDS AND ASSESSMENTS TO DETERMINE WHAT
8 WILL BEST FURTHER THE EDUCATION GOALS OF THE STATE.

9 (2) THERE IS CREATED IN THE DEPARTMENT THE COLORADO
10 ACADEMIC STANDARDS TASK FORCE, REFERRED TO IN THIS SECTION AS THE
11 "TASK FORCE", TO STUDY THE ADOPTION AND IMPLEMENTATION OF THE
12 COLORADO ACADEMIC STANDARDS AND TO HOLD PUBLIC HEARINGS
13 AROUND THE STATE. THE TASK FORCE CONSISTS OF:

14 (a) THE CHAIRMAN OF THE STATE BOARD WHO SHALL SERVE AS
15 CHAIRMAN OF THE TASK FORCE;

16 (b) THE FOLLOWING MEMBERS SELECTED BY THE CHAIRMAN OF
17 THE STATE BOARD:

18 (I) THREE MEMBERS OF THE STATE BOARD;

19 (II) TWO MEMBERS WHO REPRESENT INSTITUTIONS OF HIGHER
20 EDUCATION, ONE OF WHOM IS A CURRENT OR FORMER FACULTY MEMBER
21 AT A FOUR-YEAR INSTITUTION OF HIGHER EDUCATION AND ONE OF WHOM
22 TEACHES IN A COMMUNITY COLLEGE, JUNIOR COLLEGE, OR AREA
23 VOCATIONAL SCHOOL. OF THESE TWO MEMBERS, ONE MUST HAVE
24 EXPERTISE IN MATHEMATICS, SCIENCE, OR ENGINEERING AND ONE MUST
25 HAVE EXPERTISE IN ENGLISH LANGUAGE ARTS.

26 (III) THREE MEMBERS WHO ARE EMPLOYED AS TEACHERS IN
27 ELEMENTARY GRADES;

1 (IV) THREE MEMBERS WHO ARE EMPLOYED AS TEACHERS IN
2 SECONDARY GRADES, ONE OF WHOM HAS EXPERTISE IN MATHEMATICS,
3 ONE OF WHOM HAS EXPERTISE IN SCIENCE, AND ONE OF WHOM HAS
4 EXPERTISE IN ENGLISH LANGUAGE ARTS;

5 (V) ONE MEMBER WHO IS A FULL-TIME TEACHER FOR HIS OR HER
6 CHILD IN A NONPUBLIC, HOME-BASED EDUCATIONAL PROGRAM AS DEFINED
7 IN SECTION 22-33-104.5 (2) (a); AND

8 (VI) TWO MEMBERS WHO ARE PARENTS OF STUDENTS, ONE OF
9 WHOM HAS A CHILD WHO HAS AN INDIVIDUALIZED EDUCATION PROGRAM
10 PURSUANT TO SECTION 22-20-108;

11 (c) TWO MEMBERS WHO ARE SENATORS, ONE OF WHOM IS
12 SELECTED BY THE PRESIDENT OF THE SENATE AND ONE OF WHOM IS
13 SELECTED BY THE MINORITY LEADER OF THE SENATE; AND

14 (d) TWO MEMBERS WHO ARE STATE REPRESENTATIVES, ONE OF
15 WHOM IS SELECTED BY THE SPEAKER OF THE HOUSE OF REPRESENTATIVES
16 AND ONE OF WHOM IS SELECTED BY THE MINORITY LEADER OF THE HOUSE
17 OF REPRESENTATIVES.

18 (3)(a) THE APPOINTING AUTHORITIES SHALL SELECT THE MEMBERS
19 OF THE TASK FORCE BY JULY 1, 2014. IN CASE OF A VACANCY, THE
20 ORIGINAL APPOINTING AUTHORITY SHALL APPOINT A PERSON TO FILL THE
21 VACANCY.

22 (b) IN APPOINTING MEMBERS OF THE TASK FORCE, THE APPOINTING
23 AUTHORITIES SHALL, TO THE EXTENT PRACTICABLE, SELECT MEMBERS
24 THAT REPRESENT THE ETHNIC, RACIAL, AND GENDER DIVERSITY OF THE
25 STATE AND SELECT MEMBERS FROM VARIOUS GEOGRAPHIC AREAS OF THE
26 STATE. NO MORE THAN THREE OF THE MEMBERS THAT THE CHAIRMAN OF
27 THE STATE BOARD APPOINTS MAY BE NONRESIDENTS. THE CHAIRMAN OF

1 THE STATE BOARD SHALL ENSURE THAT THE TEACHERS APPOINTED
2 PURSUANT TO SUBPARAGRAPHS (III) AND (IV) OF PARAGRAPH (b) OF
3 SUBSECTION (2) OF THIS SECTION INCLUDE PERSONS WHO ARE EMPLOYED
4 IN NONCHARTER PUBLIC SCHOOLS, CHARTER SCHOOLS, AND NONPUBLIC
5 SCHOOLS.

6 (c) A PERSON SHALL NOT SERVE AS A MEMBER OF THE TASK FORCE
7 IF THE PERSON OR AN IMMEDIATE FAMILY MEMBER OF THE PERSON HAS A
8 FINANCIAL INTEREST, AS DEFINED IN SECTION 24-18-102 (4), C.R.S., IN A
9 BUSINESS OR OTHER UNDERTAKING THAT MAY BENEFIT FROM ANY OF THE
10 OFFICIAL ACTIONS THAT THE TASK FORCE TAKES.

11 (d) THE MEMBERS OF THE TASK FORCE SHALL SERVE WITHOUT
12 COMPENSATION, BUT THEY SHALL RECEIVE REIMBURSEMENT FOR
13 REASONABLE EXPENSES INCURRED IN PERFORMING THEIR DUTIES ON THE
14 TASK FORCE. THE DEPARTMENT SHALL PROVIDE STAFF SUPPORT FOR THE
15 TASK FORCE AS REQUESTED BY THE TASK FORCE CHAIRMAN.

16 (e) A QUORUM OF THE TASK FORCE CONSISTS OF TWO-THIRDS OF
17 THE MEMBERS, AND A QUORUM MUST BE PRESENT FOR THE TASK FORCE TO
18 TAKE AN OFFICIAL ACTION. AT THE FIRST MEETING OF THE TASK FORCE,
19 THE CHAIRMAN OF THE TASK FORCE SHALL SELECT A MEMBER TO SERVE AS
20 THE VICE CHAIRMAN OF THE TASK FORCE. IF THE CHAIRMAN OF THE STATE
21 BOARD LEAVES THE POSITION WHILE THE TASK FORCE IS OPERATING, THE
22 VICE CHAIRMAN SHALL SERVE AS CHAIRMAN OF THE TASK FORCE.

23 (f) THE TASK FORCE SHALL HOLD AT LEAST TEN PUBLIC MEETINGS
24 THROUGHOUT THE STATE BEGINNING NO LATER THAN AUGUST 1, 2014.
25 THE TASK FORCE CHAIRMAN SHALL ENSURE THAT THE TASK FORCE
26 MEMBERS RECEIVE NOTICE OF EACH MEETING AT LEAST ONE WEEK BEFORE
27 THE MEETING DATE. THE TASK FORCE SHALL HOLD AT LEAST ONE OF ITS

1 MEETINGS IN EACH CONGRESSIONAL DISTRICT. AT EACH PUBLIC MEETING,
2 THE TASK FORCE SHALL RESERVE TIME FOR PUBLIC TESTIMONY
3 CONCERNING THE COLORADO ACADEMIC STANDARDS ADOPTED BY THE
4 STATE BOARD PURSUANT TO SECTION 22-7-1005 AND IMPLEMENTATION OF
5 THE STANDARDS. THE TASK FORCE MEMBERS MAY PARTICIPATE IN
6 MEETINGS VIA TELEPHONE, VIDEO CONFERENCING, OR OTHER ELECTRONIC
7 MEANS SO LONG AS A QUORUM OF THE TASK FORCE IS PHYSICALLY
8 PRESENT IN ONE LOCATION TO CONVENE EACH MEETING.

9 (4) THE TASK FORCE SHALL:

10 (a) WORK WITH THE DEPARTMENT TO SELECT AN INDEPENDENT
11 ENTITY TO CONTRACT WITH THE DEPARTMENT FOR COMPLETION OF A
12 COST-BENEFIT ANALYSIS OF THE PROJECTED COSTS AND BENEFITS OF
13 IMPLEMENTING AND ASSESSING THE COLORADO ACADEMIC STANDARDS
14 ADOPTED BY THE STATE BOARD PURSUANT TO SECTION 22-7-1005 IN
15 AUGUST 2010. THE TASK FORCE SHALL ENSURE THAT THE SELECTED
16 ENTITY DOES NOT HAVE A FINANCIAL INTEREST, AS DEFINED IN SECTION
17 24-18-102 (4), IN A BUSINESS THAT INVOLVES ACADEMIC CURRICULUM OR
18 ASSESSMENTS.

19 (b) REVIEW THE COLORADO ACADEMIC STANDARDS ADOPTED BY
20 THE STATE BOARD IN AUGUST 2010 PURSUANT TO SECTION 22-7-1005
21 THAT INCLUDE THE COMMON CORE STANDARDS, AND COMPARE THEM
22 WITH THE STANDARDS ADOPTED BY THE STATE BOARD IN DECEMBER 2009
23 AND THE STATE MODEL CONTENT STANDARDS THAT WERE IN PLACE
24 BEFORE DECEMBER 2009;

25 (c) COMPARE THE COLORADO ACADEMIC STANDARDS WITH THE
26 ACADEMIC STANDARDS ADOPTED FOR THE PUBLIC EDUCATION SYSTEMS
27 IN OTHER STATES AND OTHER COUNTRIES;

1 (d) DETERMINE WHETHER THE COLORADO ACADEMIC STANDARDS
2 ADOPTED BY THE STATE BOARD IN AUGUST 2010 ARE SUFFICIENTLY
3 RIGOROUS TO PROVIDE THE NECESSARY FOUNDATION FOR STUDENTS WHO
4 CHOOSE TO SEEK POSTSECONDARY DEGREES IN SCIENCE, TECHNOLOGY,
5 ENGINEERING, AND MATHEMATICS TO SUCCESSFULLY ENROLL IN AND
6 COMPLETE THESE DEGREE PROGRAMS WITHOUT THE NEED FOR
7 REMEDATION;

8 (e) PROVIDE INFORMATION TO, AND SOLICIT INPUT FROM, THE
9 PUBLIC CONCERNING THE DEVELOPMENT OF THE COLORADO ACADEMIC
10 STANDARDS, INCLUDING THE COMMON CORE STANDARDS, AND THE
11 DEVELOPMENT OF THE STATEWIDE ASSESSMENTS TO BE ADMINISTERED IN
12 SCIENCE, SOCIAL STUDIES, ENGLISH LANGUAGE ARTS, AND MATHEMATICS
13 BEGINNING IN THE SPRING OF 2016;

14 (f) REVIEW THE AVAILABLE CURRICULA THAT ARE ALIGNED WITH
15 THE COLORADO ACADEMIC STANDARDS AND PROVIDE INFORMATION TO,
16 AND SOLICIT INPUT FROM, THE PUBLIC CONCERNING THE CURRICULA THAT
17 SCHOOL DISTRICTS AND CHARTER SCHOOLS MAY CHOOSE TO ADOPT; AND

18 (g) PROVIDE INFORMATION TO, AND SOLICIT INPUT FROM, THE
19 PUBLIC CONCERNING THE RIGHTS AND RESPONSIBILITIES OF SCHOOL
20 DISTRICTS AND CHARTER SCHOOLS SPECIFIED IN SECTION 22-7-1013 WITH
21 REGARD TO ADOPTING ACADEMIC CONTENT STANDARDS AND
22 ASSESSMENTS.

23 (5) NO LATER THAN DECEMBER 15, 2015, THE TASK FORCE SHALL
24 SUBMIT TO THE GOVERNOR, THE STATE BOARD, AND THE EDUCATION
25 COMMITTEES OF THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR
26 ANY SUCCESSOR COMMITTEES, A REPORT OF ITS FINDINGS AND
27 RECOMMENDATIONS CONCERNING ADOPTION AND IMPLEMENTATION OF

1 THE COLORADO ACADEMIC STANDARDS, INCLUDING THE COMMON CORE
2 STANDARDS, AND STATEWIDE ASSESSMENTS THAT ARE ALIGNED WITH THE
3 STANDARDS. IN PREPARING ITS RECOMMENDATIONS, THE TASK FORCE
4 SHALL TAKE INTO CONSIDERATION THE COST-BENEFIT ANALYSIS REQUIRED
5 IN SECTION 22-7-1018(4). THE REPORT MAY INCLUDE RECOMMENDATIONS
6 FOR STATUTORY AND REGULATORY CHANGES WITH REGARD TO THE
7 COLORADO ACADEMIC STANDARDS, INCLUDING THE COMMON CORE
8 STANDARDS, AND THE STATEWIDE ASSESSMENTS.

9 (6) AFTER RECEIVING THE TASK FORCE REPORT, THE STATE BOARD
10 SHALL CONSIDER THE TASK FORCE RECOMMENDATIONS IN AT LEAST ONE
11 PUBLIC HEARING. IN ADDITION, THE STATE BOARD SHALL DISCUSS THE
12 TASK FORCE RECOMMENDATIONS WITH THE EDUCATION COMMITTEES OF
13 THE SENATE AND THE HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR
14 COMMITTEES, IN AT LEAST ONE JOINT HEARING. AFTER CONSIDERING THE
15 TASK FORCE RECOMMENDATIONS, THE STATE BOARD SHALL MAKE SUCH
16 CHANGES TO THE COLORADO ACADEMIC STANDARDS AS IT FINDS ARE IN
17 THE BEST INTERESTS OF THE STATE AND ITS CITIZENS AND REPORT THE
18 CHANGES TO THE SCHOOL DISTRICTS AND PUBLIC SCHOOLS OF THE STATE
19 AND TO THE GENERAL ASSEMBLY.

20 (7) THE DEPARTMENT SHALL NOT ADMINISTER ANY ASSESSMENT
21 CREATED BY THE CONSORTIA OF STATES COMMONLY KNOWN AS THE
22 PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS
23 BEFORE THE TASK FORCE COMPLETES ITS REPORT AND THE GENERAL
24 ASSEMBLY AND THE STATE BOARD HAVE AN OPPORTUNITY TO ACT ON THE
25 TASK FORCE'S RECOMMENDATIONS. THE DEPARTMENT SHALL ENSURE
26 THAT STATEWIDE ASSESSMENTS THAT CAN BE COMPLETED USING PAPER
27 AND PENCIL ARE AVAILABLE TO LOCAL EDUCATION PROVIDERS UNTIL THE

1 TASK FORCE COMPLETES ITS REPORT AND THE GENERAL ASSEMBLY AND
2 THE STATE BOARD HAVE AN OPPORTUNITY TO ACT ON THE TASK FORCE'S
3 RECOMMENDATIONS.

4 (8) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2016.

5 **SECTION 3.** In Colorado Revised Statutes, 22-7-1018, **add** (4)
6 as follows:

7 **22-7-1018. Cost study.** (4) (a) IN ADDITION TO THE STUDY OF
8 COSTS REQUIRED IN SUBSECTION (1) OF THIS SECTION, THE DEPARTMENT
9 OF EDUCATION SHALL CONTRACT WITH AN INDEPENDENT ENTITY SELECTED
10 BY THE TASK FORCE CREATED IN SECTION 22-7-1006.5 TO COMPLETE A
11 COST-BENEFIT ANALYSIS OF THE PROJECTED COSTS AND BENEFITS OF
12 IMPLEMENTING AND ASSESSING THE COLORADO ACADEMIC STANDARDS
13 ADOPTED BY THE STATE BOARD PURSUANT TO SECTION 22-7-1005 IN
14 AUGUST OF 2010. THE TERMS OF THE CONTRACT MUST REQUIRE
15 COMPLETION OF THE COST-BENEFIT ANALYSIS NO LATER THAN SIX MONTHS
16 AFTER THE EFFECTIVE DATE OF THIS SUBSECTION (4).

17 (b) AT A MINIMUM, THE COST-BENEFIT ANALYSIS MUST INCLUDE:

18 (I) A FIVE-YEAR PROJECTION OF THE STATEWIDE COST TO FULLY
19 IMPLEMENT AND ASSESS THE COLORADO ACADEMIC STANDARDS,
20 INCLUDING BUT NOT LIMITED TO COSTS INCURRED FOR INFRASTRUCTURE
21 UPGRADES AND MAINTENANCE, SOFTWARE AND PROGRAMMING, NEW
22 ASSESSMENTS AND CURRICULUM MATERIALS, AND PROFESSIONAL
23 DEVELOPMENT;

24 (II) CONSIDERATION OF THE LOSS OF INSTRUCTION TIME THAT
25 RESULTS FROM ADMINISTERING ASSESSMENTS; AND

26 (III) COMPARISONS BETWEEN SCHOOL DISTRICTS THAT, ON A PILOT
27 BASIS, HAVE IMPLEMENTED ALL OR PORTIONS OF THE STATEWIDE

1 ASSESSMENTS DEVELOPED BY THE CONSORTIA OF STATES COMMONLY
2 KNOWN AS THE PARTNERSHIP FOR ASSESSMENT OF READINESS FOR
3 COLLEGE AND CAREERS AND SCHOOL DISTRICTS THAT ARE USING THE
4 STATEWIDE ASSESSMENTS APPROVED BY THE STATE BOARD AS OF THE
5 EFFECTIVE DATE OF THIS SUBSECTION (4).

6 (c) THE DEPARTMENT OF EDUCATION SHALL SUBMIT A SUMMARY
7 OF THE COST-BENEFIT ANALYSIS TO THE TASK FORCE CREATED IN SECTION
8 22-7-1006.5, THE STATE BOARD, THE JOINT BUDGET COMMITTEE OF THE
9 GENERAL ASSEMBLY, AND THE EDUCATION COMMITTEES OF THE SENATE
10 AND THE HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES.

11 **SECTION 4. Safety clause.** The general assembly hereby finds,
12 determines, and declares that this act is necessary for the immediate
13 preservation of the public peace, health, and safety.